

1

MODULE ME, MYSELF AND ... MY LIFE

Reading

- Understand a text about families.
- Understand a text about staying organised.
- Understand a text about inherited traits and learned behaviours.

Vocabulary

- Use words related to feelings and character adjectives.
- Form adjectives with prefixes.
- Use words related to family members.
- Use words related to daily routines, chores & free-time activities.
- Use phrasal verbs.

Grammar

- Use the present simple vs present continuous.
- Use stative verbs.

Listening

- Listen for specific information about people.
- Listen to match information.

Speaking

- Compare families.
- Describe people.
- Talk about daily routines, chores & free-time activities.
- Pronounce the /aɪ/ and /i/ sounds.
- Talk about daily routines and make plans.
- Present a free-time activity.

Writing

- Write a blog comment about your family.
- Write an email about your favourite day.

Values

- Recognise the importance of family.



Before you watch

1

Answer the questions below.

- 1 What is your family like?
- 2 What do you usually do every day? And in your free time?
- 3 What do you do to help out at home?

2

Look at the pictures. Match the headings (A-D) to the correct ones (1-4).

- A My Daily Routine
- B My Free-Time Activities
- C My Family
- D My Chores





While you watch


- 3  Watch the video and choose the correct answer (A, B or C).

QUIZ CARD

- | | |
|--|--|
| <p>1 Amy's mum is ...</p> <p>A clever.</p> <p>B tall.</p> <p>C funny.</p> | <p>3 Amy does her homework ...</p> <p>A in the evening.</p> <p>B in the afternoon.</p> <p>C at Tony's office.</p> |
| <p>2 Amy's family have got ...</p> <p>A three dogs.</p> <p>B a cat and a dog.</p> <p>C two cats and a dog.</p> | <p>4 One of Amy's free-time activities is ...</p> <p>A going swimming.</p> <p>B playing football.</p> <p>C playing basketball.</p> |




After you watch

- 4  Choose the correct word/phrase. Then, ask and answer the questions.

- 1 How many **family/school** members have you got?
- 2 What **does/do** they look like?
- 3 How **do you feel/are you feeling** about your family?
- 4 What **do you do/are you doing** now?
- 5 Do you **make/do** your homework after school?
- 6 When do you **usually/at present** go to bed?

- 5 a)  Compare yourself to Amy. Tell your partner.

- b)  **IT'S YOUR TURN** Make a video about yourself. Use your answers in Ex. 4. Share it with your classmates.



Understand a text about families.
Compare families.

1

READING

MY FAMILY



Watch the video.
How is a migrant
different from
a refugee?



Before you read

1

Look at the text. What do you think it is about? Who are refugees? Who are migrants? Listen and read to find out.

VIDEO



http://modernfamilies.com

MODERN FAMILIES

Families these days are not all the same, but that's OK. It doesn't matter what your family looks like. What matters is how you feel when you are together. So what's your family like?



I'm Amy and I live in Toronto, Canada. I'm 13 years old and I've got a big family! I live with my parents and my three brothers. My aunt and uncle live with us, too. They've got two daughters, so sometimes I feel like I've got five brothers and sisters! My house is very loud and we're all busy, but at least I'm never bored!



My name is Sana. I live in London, UK with my mum and my brother. We are refugees and we come from a country far away. Our dad is still there, but we talk to him on the phone and we know he is trying to come to us. We're sad that our family isn't together, but our mum is very strong and brave. She is always there for us when we feel worried or afraid.



Josh from Canberra, Australia here. I know how you feel, Sana. At the moment, I'm living with my grandparents because my mum and dad are working in Africa for a year. Grandma and Granddad are really kind and we talk about interesting things, so I'm happy here, but I miss my parents!



parent = pai/mãe
loud = barulhento(a)
feel = sentir
refugee = refugiado/a
miss = sentir saudades

2

Read the text. Are the sentences *T* (true) or *F* (false)? Correct the false sentences.

- 1 Amy often feels bored at home.
- 2 Sana's dad lives in another country.
- 3 Josh's parents are working in Australia right now.

3

Answer the questions.

- 1 How does Amy describe her house?
- 2 Where does Sana live?
- 3 Who is Josh living with at the moment?



After you read

4



THINK Which family from Ex. 1 is more similar to yours? How is it similar/different?



Use words related to feelings and character adjectives. Form adjectives with prefixes. Use words related to family members.

VOCABULARY

1

DIGI GUIDE

WORD UP p. 2

Feelings and character adjectives

QUICK TIP

A great way to remember new words is to write them in a Word Diary and write a sentence with the word in context!

afraid: My sister is afraid of spiders.

1 a) Look at the words below. Look up new words in the Digi Guide at the back of the book.

• afraid • angry • bored • brave • clever • cool • friendly • funny • happy • kind
• lucky • patient • polite • sad • strong • worried

b) Which words from Ex. 1a describe **feelings** and which describe **character**? List them. Compare with your partner.

FEELINGS

CHARACTER

c) Decide which adjectives are positive and which are negative.

2 Read the *Word Formation* box. Then, complete the sentences with the negative form of the adjective in brackets.

FORM WORD ANTO

Forming negative adjectives

We use **im-** or **un-** prefixes to show that something has the opposite quality:

• happy – **un**happy
• possible – **im**possible (before adjectives that start with m or p)

- Jane is so She never talks to anyone. (**FRIENDLY**)
- Alfie doesn't like waiting for people; he is a very ... person. (**PATIENT**)
- Justine feels ... when she loses a game. (**LUCKY**)
- Simon is He never says 'please' or 'thank you'. (**POLITE**)

FAMILY MEMBERS

3 Copy the table into your notebook and complete the pairs.

		uncle		son		cousin
	grandma	mum		wife		sister

• What are your family members like?



1

GRAMMAR

DIGI GUIDE

GRAMMAR UP p. 7



Watch the video. Can you name 3 time words/phrases we use with the present simple? How about with the present continuous?

Present simple vs present continuous

We use the **present simple** for:

- permanent states and situations. **I live in Canada. I don't live in the USA. Do you live in Toronto? No, I don't.**
- daily routines, habits, or repeated actions. **Ann wakes up at 7 am every day. She doesn't wake up at 6 am. Does she wake up later on Sundays? Yes, she does.**
- general truths and laws of nature. **The sun rises in the east. It doesn't rise in the west. Does the sun set in the west? Yes, it does.**

We use the **present continuous** for :

- temporary actions (happening around the time of speaking). **Dad is working from home today. He isn't working from his office. Is he working in the kitchen? No, he isn't.**
- actions happening now, at the moment of speaking. **We are doing our chores right now. We aren't watching TV at the moment. Are you doing chores, too? No, we aren't.**

1 Find examples of the *present simple* and the *present continuous* in the text on p. 10.

2 Choose the correct answer.

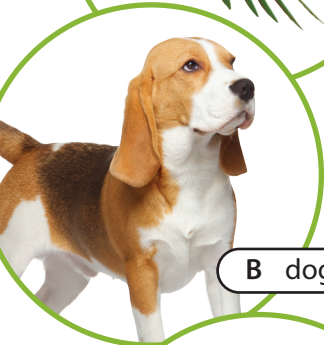
- 1 Do you go/Are you going to the park now?
- 2 We watch/are watching TV every night.
- 3 Does Paul have/Is Paul having a French lesson at 5 pm on Fridays?
- 4 I don't live/'m not living in London.

3 a) Put the verbs in brackets into the *present simple* or the *present continuous*.

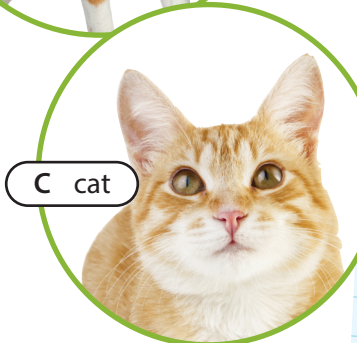
b) Which pets (A-E) does Ella mention in the text?



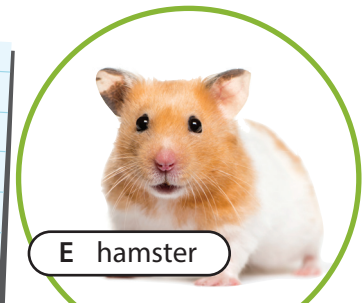
A parrot



B dog



C cat



E hamster



D rabbit

Hi Sofia!

My name is Ella and I am happy that you are my new e-friend! I am 11 years old and I 1) ... (live) in Manchester, UK with my mum. I 2) ... (not/have) brothers or sisters, but I'm never bored at home! My mum 3) ... (work) with animals, and she sometimes 4) ... (bring) them home. At the moment, three cats 5) ... (stay) with us and a dog, Rocky, 6) ... (sleep) in my room! We've got two rabbits, too. They 7) ... (play) next to me right now.

8) ... (you/have) pets?

Write back soon,
Ella



Listen for specific information about people.
Describe people.

LISTENING & SPEAKING

1



DIGI GUIDE
WORD UP pp. 2-3

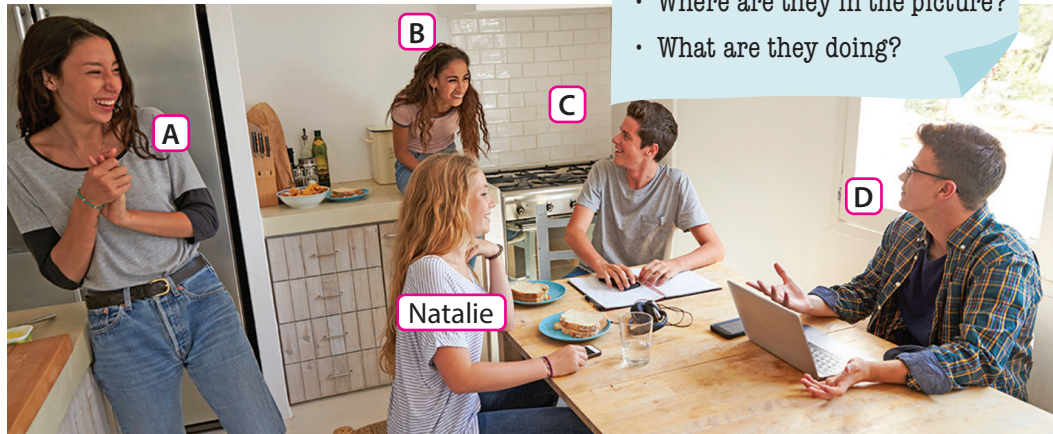
Appearance adjectives:
height & weight:
 tall ≠ short
 fat ≠ thin
Hair:
 long ≠ short
 fair ≠ dark
 straight ≠ curly/wavy
Eyes:
 big ≠ small
 blue/green/brown



Before you listen

DIGI GUIDE
LISTEN UP p. 16

1 Describe the picture.



- What do they look like?
- Where are they in the picture?
- What are they doing?



While you listen

2 Now listen and match the names (1-4) to the people (A-D) in the picture.

1 Mark

2 Anna

3 Eric

4 Vicky



After you listen (Let's speak)

Describing people

DIGI GUIDE
SPEAK UP p. 20

3 a) Complete the gaps with the *present simple* or the *present continuous* of the verbs in brackets. Who is in the picture?

b) Listen and check.



Ken: Hi, Sam! What 1) ... (you/do)?

Sam: Hi, Ken! I 2) ... (look) at a photo my dad sent me from our holiday in Lisbon.

Ken: Cool! Can I see?

Sam: Sure!

Ken: 3) ... (the man/smile) your dad?

Sam: No. That's my uncle Fred. He's so funny! He 4) ... (make) me laugh all the time. My dad 5) ... (dance) with my mum and my sister.

Ken: Oh, yeah! Wow! Your sister 6) ... (look) a lot like your mum.

Sam: Yes, she does!

Ken: Who 7) ... (the woman/sit) on the sofa?

Sam: That's my grandma. She's very kind and clever!

Ken: Your family 8) ... (sound) great!

Sam: They are! I'm very lucky to have them in my life.

4



Now imagine you're looking at a picture of your family. Act out a dialogue similar to the one in Ex. 3.



1

WRITING a blog comment about your family



Before you write

DIGI GUIDE

WRITE UP p. 29

- 1 What is a blog? Where can you read one?
- 2 a) Read the blog comment. Who is writing the comment? Who is he writing to? What is it about?
b) Read the **Writing Bank** and find examples of informal language in the blog.



Writing Bank

When we write a blog comment, we use informal language. That is:

- everyday expressions and phrases (*My dad's cool. Hi, thanks, etc.*)
- linkers (*and, but, etc.*)
- short verb forms (*... he's a teacher.*)
- omission of pronouns (*Love your blog!* instead of *I love your blog!*)



MaXimusPrime
18th September @ 3:25 pm

Hi, James. Max from Scotland here. Love your blog! My family isn't big like yours. Actually, it's just me and my dad. His name's Peter and he's a teacher. He's often busy at school, but he's always there for me. I love spending time with him. He's interesting and I learn a lot of things from him, but he's also funny and he makes me laugh. I think my dad's cool. We're like best friends! I'm very lucky to have him in my life! Can't wait for your next post!

Photos

Blog

e-mail

- 3 Match the highlighted adjectives in the blog comment to their opposites.
• uncool • unlucky • boring



While you write

- 4 Write a blog comment to James.



Use the model and the **Writing Bank** in Ex. 2b to help you write your blog comment.



After you write

- 5 Use the checklist in **WRITE UP** p. 29 and check your blog comment.



Recognise the importance of family.

SP VALUES FAMILY

1

1 Read the descriptions of the family structures below. What type of family structure is your family?

extended family
(parents, children & relatives living in the same house)



foster family
(a family that takes a child from another family into their home)

single-parent family
(one parent & one or more children)




step-family
(two separate families forming a new family)

nuclear family
(two parents & one or more children)



childless family
(a couple without children)




2  Read Helen's poster. Which of these things are true about your family?

GREAT FAMILIES

- are always together
- can make you feel special
- are honest with each other
- have fun together
- are kind to each other
- say "thank you"
- do things together
- show we care
- love each other
- can tell each other everything
- say "sorry"

We do things together!

3  What is your family to you? Complete the sentence with: *the best, everything, special* or *my world*.

My family is

4  Find a quotation about family. Draw or find a picture for your quote.